

Report on Parent Survey

September 2014.

The survey was sent out to all families of Janvrin School from Nursery to Year 6 inclusive in June 2014.

The purpose of the survey was to seek parental/carer views of significant areas of development that have been undertaken throughout the school since January 2012.

The following questions were asked:

1	My child is happy at school.
2	My child feels safe at this school.
3	My child makes good progress at this school.
4	My child is well looked after at this school.
5	My child is well taught at this school.
6	My child receives appropriate homework for their age.
7	This school makes sure the pupils are well behaved.
8	This school deals effectively with bullying.
9	This school is well led and managed
10	This school is a welcoming and pleasant place to visit.
11	The school responds well to any concerns I raise.
12	I receive valuable information from the school about my child's progress.
13	There are a good range of extra-curricular activities for my child to enjoy.
14	The school has a good reputation in the local community.
15	Would you recommend Janvrin Primary School to another parent

At the time of the survey Janvrin School had 378 children on roll. Once the survey had closed there had been 311 replies.

This represents an outstanding level of response of **82.5%** of the School roll. This level of response can be interpreted as a hugely positive reflection of the level of interest that parents and carers have about their children and the school's development.

The survey responses were analysed in terms of each Year group's returns in order to identify where any anomalies or inconsistencies appear in any one year group. The following % returns of the survey were collated:

Nursery: 80% return

Reception: 81% return

Year 1: 77% return

Year 2: 78% return

Year 3: 83% return

Year 4: 95% return

Year 5: 85% return

Year 6: 77% return

Although there is a differential between 77% and 95% returns in different year groups this is not viewed as a concern as the overall % return from each year group is very high; this level of return would indicate a significant data sample and makes the responses and results robust and indicative of majority views.

It is considered by researchers that % of 65% and above reflect a strength and results over 75% a 'real' strength.

The results on the format below are the % results for the whole of the school for each question.

The survey asked parents and carers to indicate their views on each question as:

Strongly Agree	Agree
-----------------------	--------------

Disagree	Strongly Disagree
-----------------	--------------------------

Don't Know

The results have combined the responses as either 'Agreed', 'Disagreed', or 'Don't Know'. This has been done in order to condense the results into appropriate, indicative headings.

The specific responses for each section are available for review.

The survey also asked parents and cares to make any comments about any issues raised from the questions or any other areas not covered that needed to be raised. These have been written out at the end of the survey.

My child is happy at this school.	Agree: 98%	Disagree: 2%	Don't Know: 0%
--	----------------------	------------------------	--------------------------

My child feels safe at this school.	Agree: 98.2%	Disagree: 0.9%	Don't Know: 0.9%
--	------------------------	--------------------------	----------------------------

My child makes good progress at this school.	Agree: 97.7%	Disagree: 0.98%	Don't Know: 1.5%
---	------------------------	---------------------------	----------------------------

My child is well taught at this school.	Agree: 99%	Disagree: 0%	Don't Know: 1%
--	----------------------	------------------------	--------------------------

My child receives appropriate homework for their age.	Agree: 85.5%	Disagree: 10.6%	Don't Know: 3.9%
--	------------------------	---------------------------	----------------------------

This school makes sure the pupils are well behaved.	Agree: 94.1%	Disagree: 1.6%	Don't Know: 0.3%
--	------------------------	--------------------------	----------------------------

This school deals effectively with bullying.	Agree: 74.2%	Disagree: 3.6%	Don't Know: 22.2%
---	------------------------	--------------------------	-----------------------------

This school is well led and managed.	Agree: 95.1%	Disagree: 0.3%	Don't Know: 4.6%
---	------------------------	--------------------------	----------------------------

This school is a welcoming and pleasant place to visit.	Agree: 100%	Disagree: 0%	Don't Know: 0%
--	-----------------------	------------------------	--------------------------

The school responds well to any concerns I raise.	Agree: 93%	Disagree: 1.9%	Don't Know: 5.1%
--	----------------------	--------------------------	----------------------------

I receive valuable information from the school about my child's progress.	Agree: 96.7%	Disagree: 2.5%	Don't Know: 0.6%
--	------------------------	--------------------------	----------------------------

There are a good range of extra-curricular activities for my child to enjoy.	Agree: 80.3%	Disagree: 8.4%	Don't Know: 11.3%
---	------------------------	--------------------------	-----------------------------

The school has a good reputation in the local community.	Agree: 94%	Disagree: 0.9%	Don't Know: 5.1%
---	----------------------	--------------------------	----------------------------

Would you recommend Janvrin School to another parent?	YES: 96.7%	NO: 0.8%	Didn't answer question: 2.5%
--	----------------------	--------------------	--

School responses and Actions:

It is clear from these results that there is an overwhelming number of parents and children who feel that the school and its environment provide a safe, happy and welcoming environment. This is greatly reassuring as the school and its staff have been working extremely hard on this aspect over the last few years. It is essential that we continue to develop this as it is clear that without these factors in place children will not learn as effectively nor feel safe and secure.

Future developments in this regard will be the updating of further school resources, both in Information Technology and the outside environment as well as keeping the decorations and general resources up to date and of the best quality for children, staff and parents.

We agree that the overwhelming majority of children make good progress at this school and we can be justifiably proud of the achievements made in all areas of the curriculum. However, with new curriculum requirements in English, Maths, Computing, Science and PE coming in this year and in 2015 the school continues to provide significant professional development as well as embedding systems for monitoring and tracking children's progress. This year we will continue our links with other schools (especially Springfield and Samares) in sharing resources, professional knowledge and expertise and events.

Effective School leadership and management is essential to all future school developments. Janvrin is extending its lines of leadership and communication throughout the school this year and will clarify for children, families, staff and other agencies increasingly effective lines of communication, leadership, support and development.

Bullying and negative behaviours are always areas of concern not only for children and families but equally for school staff. The relatively low % of parents who agreed in this area should be balanced

out with the % from the 'don't know' section: parents identified in the survey that they couldn't comment on this as they had never experienced bullying behaviours in the school. The combined % of 'agree' and 'don't know' (**96.4%**) is much more encouraging and reflects the hard work and immediate responses the school puts into place where any incidents are reported.

However, any report or incident where a child has become upset, hurt or scared by other children is and always will be totally unacceptable.

We will continue to review and develop our procedures and responses for children and parents and to continue with our open door policy for any parents with concerns or incidents to report.

Homework and extra-curricular activities are clearly areas where the school needs to make more significant strides forward. These areas have had very specific focus over the last 2 years and will have heightened focus in the next 12 months. Children and parents will be kept in touch as to these developments.

We do not take the school's good reputation and positive view by parents for granted. We understand that families will have different views at different times throughout their child's school careers of how well we are doing. Sometimes, unintentionally, things go wrong or mistakes are made. Janvrin has worked extremely hard over the last 2 years in establishing direct lines of communication to all levels of school staffing where concerns and issues can be raised and responded to. We will continue to do this and continue to focus on our systems and expectations so that mistakes or errors become less likely. It is clear from the positive responses at this point that the school is making extremely good progress.

The development and promotion of sporting, musical, artistic events, environmental awards etc are raising the positive profile of the school. This is important for all involved in the school community: belonging to a successful, caring, welcoming and positive community that is Janvrin School will only encourage further success, pride in what we do and a determination to do our best and achieve the best.

Comments:

- Many of the comments were reflecting positive views by parents of the teachers, the office staff and school leadership, as well as aspects of the curriculum (RWI, swimming in Reception etc) and the development of school trips (St. Aubin's Fort, Scout Centre etc). Some comments were less positive about specific areas of the curriculum: RWI and Maths were highlighted on a couple of replies.
- There were many comments praising the school about its care of children but also a number of comments about bullying and in some replies about racist abuse (not just between children but from parents at the end of the day). This is an extremely significant and important area for the school and its staff and we will continue to take the strongest possible actions against parents or children who demonstrate racist language or behaviours. We recognise that we can't always stop this happening as it often stems from within families rather than from school; however, we will always support the victims first and undertake all actions to minimise any future possibility of further incidents.
- Parking spaces, shelters for parents and children around the school, more extra-curricular activities, breakfast clubs etc were also highlighted and these will be given full consideration not only within the school's leadership team but also through the JPTP.

Thank you to the 311 families who returned and responded to this survey.

Parents who wish to view the actual returns can do so by contacting the main office and making an appointment to undertake this.

Iain George
Headteacher
September 2014