

## Janvrin Primary School

Our school focuses on the achievement of all children. We measure achievement in the same way as schools across Jersey and the U.K. Pupils' achievement is measured in two ways: their progress and their attainment.

Progress measures how far the child achieves from their starting point.

Attainment measures how high they achieve.

For example, a child with a low starting point may make far more progress in their learning than a child who finishes the year with higher attainment. Together, progress and attainment measures tell us how well children achieve at school.

### The context of our school

Over the past four years almost all the pupils at Janvrin School made expected progress with a growing number of children making better than expected progress in all core areas of the curriculum (English including writing and reading, Mathematics and Science). Progress in Reading, Writing and English is a consistent strength of the school. Evidence from the last four years shows that the progress that the more able pupils' make is very good.

Pupils attending Janvrin from Nursery to Year 6 all make expected progress. A focus on early intervention support for children and their families, supporting English as an additional language, the introduction of a robust synthetic phonics scheme and an emphasis on Mathematical developments throughout the school have begun to show significant impact on children's' progress and achievement in all year groups. Progress from Foundation to the end of Key Stage 1 is significantly high.

The school prides itself on its ability to support and help children with Special Educational Needs and those with English as an Additional Language. Our data shows that these children made at least expected progress and many made better than expected progress in reading, writing and maths.

Attainment for Janvrin pupils at the end of Key Stage 2 is more consistently in line with the Jersey National Standards and has a strong upwards trend to further improvement throughout the School. Overall different groups of pupils achieve appropriately.

### Progress between Key Stage 1 (Year 2) and Key Stage 2 (Year 6)

#### 2014

Subject	Percentage (%) of pupils making expected progress (2+ Levels)	
	School	Jersey
Reading	95	94
Writing	97	94
English	97	95
Maths	84	93

Subject	Percentage (%) of pupils making more than expected progress (3+ Levels)	
	School	Jersey
Reading	47	39
Writing	38	37
English	53	38
Maths	18	37

- Pupils are expected to make **two levels of progress** between the end of Key Stage 1 and the end of Key Stage 2

**Attainment at the end of Key Stage 2 (Year 6)**

**3 Year Average 2012-2014**

Subject	Percentage (%) of pupils achieving attainment level 4+		
	School	Jersey	England
Reading	80	90	88
Writing	73	84	83
English	78	89	N/A
Maths	78	87	87

Subject	Percentage (%) of pupils achieving attainment level 5+		
	School	Jersey	England
Reading	23	44	48
Writing	19	31	31
English	23	40	N/A
Maths	19	37	42

- Level 4 represents attainment **at** the expected national standard for end of Key Stage 2
- Level 5 represents attainment **above** the expected national standard for end of Key Stage 2